

PERFORMANCE ASSESSMENT *for* LEADERS
2019–20 PAL Program Website Updates

Web Page	Location of Change	Description of Change
What is PAL	Reference Links	Replaced “Educator Preparation Programs Directory” with “Preparation Programs” and updated link to the Massachusetts Elementary and Secondary Education web site tool to locate programs.
Understanding Your PAL Score Report	Score Delays due to Administrative Review	Added this description of the Administrative Review process.
Contact Us	Licensure Requirements	Revised email address listed for PAL-related information to: pal@doe.mass.edu
Policies	Assessment Policies	Revised the Massachusetts PAL Rules of Assessment Participation as follows: 3. Permissions and Confidentiality – revised last sentence to remove without express written permission for this purpose from the adults and students featured in the video: “I will not display videos publicly (i.e., personal websites, YouTube, Facebook).” 5. Use of Assessment – added to this section: “Entities must be authorized by DESE; I understand that this means I may not provide my submission, including text, images, and video or audio recordings to be used by my educator preparation program for the purposes of preparing future candidates. “

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<p>Submission Requirements and Condition Codes</p> <p>Retake Guidance for Candidates</p>		<p>Revisions to the General Reason for Condition Code chart and descriptions that follow the chart.</p> <p>B—Expanded description to provide further clarification of the priority area “...related to student academic performance or for Task 4 to the health, emotional, and/or social needs that impact learning.”</p> <p>C —Added to the fourth bullet “...or incomplete”</p>
Registration Background Question	Program Selection	<p>Revised Preparation Program selection question to:</p> <p>Administrator Licensure Route</p> <p>Select your administrator licensure route. Your choices are an approved program (which will receive your scores), an administrative apprenticeship/internship, panel review, or out of state.</p>