

PERFORMANCE ASSESSMENT *for* LEADERS
2019–20 PAL Administrative Field Guide Updates

The PAL Administrative Field Guide for Leadership Preparation Programs for the 2019–20 program year has been updated with changes to improve clarity and guidance based on input from program stakeholders, including candidates, program provider faculty, scorers, and the Massachusetts Department of Elementary and Secondary Education.

This table contains a summary of the significant changes from the previous guide.

| Section | Location of Change | Description of Change |
|---|---------------------------------------|---|
| Table of Contents | | The Table of Contents is updated to reflect changes to the Field Guide. |
| Requirements for Principal Licensure Candidates | Chart | Updated the chart for the 2019-20 program year. |
| The Role of Programs in Helping Principalship Candidates Complete PAL | Acceptable Types of Feedback | In the first row, the following text was added to the Unacceptable column. “Providing candidate submissions, both draft and final.” |
| | Collaboration and Required Disclosure | The following text was inserted in the first paragraph: “Candidates also agree through the registration process not to share their submitted documents with potential PAL candidates, meaning they cannot be shared with preparation programs as exemplars.” |
| | Administrative Review | The following text was added to the first bullet: “...and other licensure consequences.” |
| Submission Requirements and Condition Codes | | Revisions to the General Reason for Condition Code chart and descriptions that follow the chart. B—Expanded description to provide further clarification of the priority area “...related to student academic |

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| | | <p>performance or for Task 4 to the health, emotional, and/or social needs that impact learning.”</p> <p>C —Added to the fourth bullet “...or incomplete”</p> |
| Faculty Confidentiality Guidelines for Video Recordings | Storage and Use of Video Recordings | <p>In Storage and Use of Video Recordings, revised the two bullets under “Candidates may NOT” to clarify the requirement that videos should never be posted.</p> <ul style="list-style-type: none"> • Display the video publicly (i.e., personal websites, YouTube, Facebook). • Post video recordings in any location other than the Pearson ePortfolio system. |
| PAL Assessments and National Accreditation | | Replaced “Coordinating” in the title of the ELCC to correctly reference the Educational Leadership Constituent Council |